

Child Case History Form

The following information is for professional use and will be handled confidentially. This information will assist the speech language pathologist in completing your child's evaluation.

Please complete the following questions as fully and accurately as possible. If you are unable to complete a question, please leave it blank or you may call our office for assistance at (305)378-5247

General Information

Name of person completing this fo	rm			
Relationship to this child		Date	e completed_	
Child's Name	First		Middle	
Nickname (s)	Date of Birth	Age	_Sex: Male_	Female
Sibling Information Name		Age	Male	_ Female
Name		Age_	Male	_Female
Name		Age	Male	_Female
Primary Language	Language sp	oken in the	home	
What language does the child spea	k?			
Please indicate your primary cor	ncern about your child	d's speech a	and language	skills:
	Medical History			

Please indicate if the child has experienced any of the following conditions:

Allergies	Yes	Explain
Autism	Yes	Explain
Attention Deficit Disorder	Yes	Explain
Asthma	Yes	Explain

Chicken Pox	Yes Explain
Epilepsy	Yes Explain
Seizures	Yes Explain
High Fevers	Yes Explain
Meningitis	Yes Explain
Muscular Disease	Yes Explain
Traumatic Brain Injury	Yes Explain
	Yes Explain
	sician: ng evaluation/screening? Yes No When
Where	
Were the results normal? Y	Yes No If no, please explain
date	ns Yes If "yes", approximately how many ear infections to
Last date of ear infection _	Please explain course of treatment
-	Speech and Language evaluation? Yes No, If "yes",
	eech and Language Intervention: Yes No, If "yes",
List any medications presc	ribed for your child
If your child has had other	significant medical treatment your, please explain
	Developmental History
Prenatal and Birth History Length of pregnancy	

(Please explain if an	y complications	occurred)_
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Did the infant have any difficulty with breathing, crying, sucking, jaundice, convulsions, blood incompatibility, etc. (Please explain)

A. Motor Milestones

Please indicate the age or approximate age at which the following occurred:

		Walked unaio			_ Dressed self
Vocabula	ry of approximatel	y 50 words: Underst		Expresse	d
Two-word	l combinations	(exampl	es: <i>more m</i>	uilk, me do, no g	<i>go</i>)
Short Sen	tences	(examples: Me	want juice.	, Mommy do it.)
B. Recept	tive and Expressiv	ve Language Skills			
Please an	swer "yes" or "no	" or "sometimes" to	o the follow	ving questions:	
	• •	ond to his/her name ^o ommon objects whe			

- Does your child follow simple directions? Yes _____ No _____ Sometimes _____
- 4. Will your child point to pictures as you name them? Yes No Sometimes _____
- 5. Does your child label pictures? Yes____ No ____ Sometimes _____
- 6. Does your child ask questions? Yes____ No ____ Sometimes ____ (Please give Examples) _____
- 7. Does your child repeat or "echo" others' expressions? Yes No Sometimes
- 8. Does your child repeat questions or parts of questions rather than answering them? Yes____ No ____ Sometimes ____
- 9. Does your child **excessively** recite/repeat words from video tapes/DVDs, songs, or television programs? Yes____ No ____ Sometimes _____
- 10. Has your child said a word and few times, then never used it again? Yes____ No _____ Sometimes ____ If "yes", when? ____ What words?
- 11. Did language development seem to just stop? Yes____No ____Sometimes ____ If "yes", when? _____

How does your child indicate his/her needs/wants to you?_____

How does your child indicate he/she does not want something or does not want to do something?

What types of words/sentences does your child express independently?

C. Feeding History

Please explain your child's current feeding habits, preferred foods and difficulties eating/drinking (if any):

Behavioral Information

A. Infancy
Vas a silent infant? Yes No Sometimes
as an inconsolable infant? Yes No Sometimes
ery happy infant (rarely cried, did not desire interaction/affection)? Yes No
ometimes
ther comments
B. Play
Prefers to play alone? Yes No Sometimes
Plays poorly with other children or does not interact with others? Yes No
Sometimes
Frequently lines items in a row? Yes No Sometimes
Protests if line is interrupted? Yes No Sometimes
Holds (clutches) items for extended periods of time? YesNo Sometimes
Frequently counts (objects, items, actions etc) Yes No Sometimes
Has unusual interest (strips of paper, electrical cords etc.)? Yes No Sometimes _
Spins objects? Yes No Sometimes
Other comments
C. Conduct

Is difficult to manage? Yes No Sometimes
Has a behavior problem? Yes No Sometimes
Displays temper tantrums? Yes No Sometimes
Consistently has a catastrophic reaction when told "no"? Yes No Sometimes
Discipline is ineffective? Yes No Sometimes
Is overly active? Yes No Sometimes
Has a short attention span? Yes No Sometimes
Is aggressive towards self? Yes No Sometimes
Is aggressive towards others? Yes No Sometimes
Is destructive with objects? Yes No Sometimes
Other comments

Is withdray	wn? Yes No Sometimes
	k and forth? Yes No Sometimes
Acts as if o	leaf? Yes No Sometimes
Covers ear	s with hands? Yes No Sometimes
Has limite	d eye contact? Yes No Sometimes
Has difficu	Ity with change/transitions? Yes No Sometimes
Other com	ments
B. Fears	
Climbs wi	thout fear? Yes No Sometimes
Has unusu	al fears (specific animals, places, noises, etc.)? Yes No Sometime
Exhibits ag Sometimes	ge appropriate fears (separation, being lost, darkness, etc)? Yes No
	nments
Other Con	
C. Sensory	
•	o touching textures? YesNo
	o loud noises? Yes No
	ike the swing? YesNo
	with certain foods? Yes No
Spits/ gugs	with certain roods: resros
	Educational History
	e any of the following that apply:
•	tion program (s)
aycare/Presc	hool:
	ed:
	.ms: